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Republic of the Philippines

**Mountain Province State University**

Bontoc, Mountain Province 2616



## **COLLEGE OF TEACHER EDUCATION**

Bontoc, Mountain Province

# **TERMS OF REFERENCE**

Enhancement Review Program for the  
**Graduates of College of Teacher Education**



Republic of the Philippines  
Bontoc, Mountain Province 2616

Mountain Province State University



## 1. Background

The performance of an institution in national licensure examinations remains one of the strongest indicators of its academic quality and effectiveness. For pre-service teachers, passing the Licensure Examination for Professional Teachers (LEPT) is a crucial gateway to entering the teaching profession. Their success in this examination reflects not only their individual effort and dedication but also the quality of pre-service training they have received—training that is anchored in the Philippine Professional Standards for Teachers (PPST).

Beyond licensure, passing the LEPT provides graduates with a competitive edge in employment, affirming their readiness to meet the demands of the teaching profession. As such, graduates of the College of Teacher Education (CTE) must obtain the minimum passing rate of 75%. In line with the College's vision of delivering relevant and responsive 21st-century education, CTE is committed to achieving a 100% passing rate in the licensure examinations. Given that both the Bachelor of Secondary Education (BSED) and Bachelor of Elementary Education (BEED) programs hold Level IV accreditation status, the College is expected to consistently attain licensure examination results at least 50% above the national passing rate.

However, based on the results of the LEPT released by the Professional Regulation Commission (PRC) on May 19, 2023, the College recorded passing rates of 48.28% for Elementary Education (28 out of 58 examinees) and 40.37% for Secondary Education (44 out of 109 examinees)—figures that fall below the national average. These results underscore the need for stronger, more structured interventions to support graduates in their licensure preparation.

To uphold its commitment to excellence in teaching, research, and service, the College of Teacher Education recognizes the importance of implementing a comprehensive in-house review program. This Enhancement Review Program is designed to strengthen the competencies of CTE graduates, enhance their readiness for the LEPT, and provide updated and relevant content aligned with current professional standards.

The In-House Competency Enhancement Program serves as a vital component of the College's broader strategy to improve licensure performance. Its mission is to inspire, empower, and equip the graduates of MPSU-Bontoc and MPSU-Tadian with the knowledge, skills, and confidence





Republic of the Philippines  
Bontoc, Mountain Province 2016

Mountain Province State University



needed to excel in the Licensure Examination for Professional Teachers and to advance in their professional teaching careers.

## 2. Scope of work

The selected service provider shall

- Design, develop, and deliver a comprehensive competency enhancement program tailored to the needs of the School of Teacher Education
- Conduct a Training Need Assessment in collaboration with the school's management
- Provide qualified trainers/facilitators with expertise in teacher education, pedagogy, and relevant technologies
- Prepare and supply training materials, modules, and resources
- Facilitate interactive workshops, seminars, and hands-on sessions
- Administer pre- and post-training assessments to measure learning outcomes
- Submit a comprehensive terminal report, including recommendations for future training

## 3. Target Participants

*Policy on Students' Eligibility for Board Examinations*

**Objective:** To ensure that students are adequately prepared for the Licensure Examination for Professional Teachers and have a reasonable chance of success.

**Scope:** This Policy applies to all graduates of the College of Teacher Education at MPSU.

### Guidelines:

#### 1. Enhancement review program

- a. **Participation:** All graduates of CTE are encouraged to participate in the enhancement review program.
- b. **Performance evaluation:** Graduates' performances in the enhancement review program will be assessed to determine their readiness for the LET.
- c. **Program Coverage:** This program will require 36 days to cover all the topics for the LEPT

#### 2. Decision-Making Process:

- a. **Committee:** A committee will review students' academic performance and the enhancement review result. The committee



will make a recommendation regarding the students' eligibility for the CTE.

- b. Graduates who are not able to pass the LEPT will be offered counseling and advising services to help them make informed decisions about their future.
3. **Flexibility and compassion:** while academic performance and enhancement review results are important factors, the school will also consider individual circumstances and extenuating factors.

#### 4. Duration and Schedule

This program is expected to run for a total of **36** days with the tentative schedule.

**LICENSURE EXAMINATION ENHANCEMENT REVIEW PROGRAM FOR  
THE GRADUATES OF TEACHER EDUCATION**

Date	Subjects	Time	Resource Person
Day 1	Orientation and Diagnostic Exam	8:00 – 5:00	Review Center
Day 2	The Child and Adolescent Learners and Learning Principles	8:00-5:00	REVIEW CENTER
	Facilitating Learner-Centered Teaching	8:00-12:00	
	<b>POST TEST-50 ITEMS &amp; RATIONALIZATION</b>	1:00-5:00	
Day 3	Assessment of Learning	8:00-5:00	REVIEW CENTER
		8:00-12:00	
	<b>POST TEST -50 ITEMS &amp; RATIONALIZATION</b>	1:00-5:00	
Day 4	Reading in Philippine History and Society: The Life and Works of Rizal; Philippine Government and Constitution	8:00-5:00	REVIEW CENTER
		8:00-12:00	
	<b>POST TEST-50 ITEMS &amp; RATIONALIZATION</b>	1:00-5:00	
Day 5	The Teaching Profession The Teacher and the School Curriculum	8:00-5:00	REVIEW CENTER
		8:00-12:00	
	<b>POST TEST-50 ITEMS &amp; RATIONALIZATION</b>	1:00-5:00	
Day 6	The Contemporary World Art Appreciation Understanding the Self	8:00-5:00	REVIEW CENTER
		8:00-12:00	
	<b>POST TEST-50 ITEMS &amp; RATIONALIZATION</b>	1:00-5:00	
Day 7	Malayuning Komunikasyon sa Wikang Filipino	8:00-5:00	REVIEW CENTER
		8:00-12:00	
	<b>POST TEST-50 ITEMS &amp; RATIONALIZATION</b>	1:00-5:00	





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Mountain Province State University

Butte, Mountain Province 2018



Day 8	Purposive Communication	8:00-5:00	REVIEW CENTER
		8:00-12:00	
	POST TEST-50 ITEMS & RATIONALIZATION	1:00-5:00	
Day 9	Science and Technology	8:00-5:00	REVIEW CENTER
		8:00-12:00	
	POST TEST-50 ITEMS & RATIONALIZATION	1:00-5:00	
Day 10	Orientation/ Diagnostic Exam	8:00-5:00	REVIEW CENTER
Day 11	Assessment of Learning	8:00-5:00	
	POST TEST/ RATIONALIZATION		
Day 12 & 13	Teaching Internship	8:00-5:00	REVIEW CENTER
	Field Study		
	POST TEST/ RATIONALIZATION		
Day 14	Contemporary World	8:00-5:00	REVIEW CENTER
	Arts Appreciation		
	Understanding the Self		
	POST TEST/ RATIONALIZATION		
Day 15 & 16	The Child and Adolescent Learners and Learning Principles	8:00-5:00	REVIEW CENTER
	Facilitating Learner-Centered Teaching		
	The Teaching Profession		
	POST TEST/ RATIONALIZATION		
Day 17	The Teacher and the School Curriculum	8:00-5:00	
	Teaching Principles and Methods		
	The Teacher and the Community, School Culture and Leadership		
	POST TEST/ RATIONALIZATION		
Day 18	Mathematics in the Modern World	8:00-5:00	REVIEW CENTER
	POST TEST/ RATIONALIZATION		
Day 19 & 20	Readings in Philippine History and Society	8:00-5:00	REVIEW CENTER
	The Life and Works of Rizal		
	Philippine Government and Constitution		
	POST TEST/ RATIONALIZATION		
Day 21 & 22	Building and Enhancing New Literacies Across the Curriculum	8:00-5:00	REVIEW CENTER
	Technology for Teaching and Learning		
	Science and Technology (Gen Ed.)		
	POST TEST/ RATIONALIZATION		
Day 23, 24,25,26,27, 28,29, 30	BEED & BECED	8:00-5:00	REVIEW CENTER
	BSNED	8:00-5:00	
	BTVTED	8:00-5:00	



## 5. Deliverables

- a. Training Needs Assessment reports
- b. Detailed Training Program design and Schedule to show the topics to be covered for the 36 days enhancement review.
- c. Training Modules and Materials, including board exam kit
- d. Attendance and Assessment Record
- e. Terminal report with evaluation and recommendation.
- f. Provide a conducive venue for the review program, including adequate space, ventilation and lighting.

*Policy on Lecturer/Speaker Engagement for the School of Teacher Education  
Board Review Programs*

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**Scope:** This Policy applies to all lecturers/Speakers involved in the CTE's board review programs:

**A. Qualification and Selection Criteria**

**A.1 Academic Qualifications:** A Lecturer must possess a Master's or Doctoral degree in education or allied fields with specialization in education like science, math, social studies, English, Special Needs education, early childhood education, elementary and technical vocational education.

**A.1 Professional experience:** Candidates should have at least 3 years of teaching experience.

**A.3 Reputation:** Candidates should have a positive reputation in the teacher education community and be known for their expertise in their respective fields.

**B. Partnership with Review Centers:** The teacher education may partner with reputable review centers to leverage their resources and expertise in conducting board programs. Partnership should be based on mutual agreement, shared objectives, and adherence to the department's standards and guidelines.

**C. Engagement of lecturers from different colleges or consortia.** The College of Teacher Education may engage lecturers from the teacher education schools or consortium members to provide diverse perspectives and expertise.

Collaboration with other institutions can strengthen relationships and enhance the quality of the board review programs.

**D. Payment Policy:**

- **External funding:** if external funds are available from the institution, these will be used to cover the fees of the lecturer.
- **Fee Structure:** The fee structure for lecturers/speakers should be transparent and equitable, considering their qualifications, experience, and the scope of their involvement.
- **Payment terms:** Payment will be made upon completion of the lecturer engagement, subject to the submission of required documents and invoices

**7. Budget and Payment of Terms**

- The approved budget for the contract (ABC) is **4,000,000.00** inclusive of all applicable taxes and charges.



Category	College	Review Fee
Lot 2	College of Teacher Education	4, 000,000.00

- Payment shall be based on the actual number of students enrolled and students who completed the review program.
- Payment shall be made in tranches based on the satisfactory delivery of agreed output and deliverables.

#### 8. Evaluation criteria

Bids will be evaluated based on

- HRRB using quality cost based evaluation
- Technical proposal and methodology
- Experiences and qualifications of the provider and trainers
- Cost-effectiveness
- Feedback from previous clients

#### 9. Other Requirements

- The provider must comply with all applicable government procurement laws and regulations
- Track record of service provider and roster of lecturer
- Performance Evaluation
- Review Design and Methodology
- All materials and intellectual property produced under this program shall be the property of the College of Teacher Education

Prepared by:

**ANNIE GRAIL A. EKID**

Dean, College of Teacher Education

Noted:

**AREL B. SIA-ED**

Campus Director





Republic of the Philippines  
**MOUNTAIN PROVINCE STATE UNIVERSITY**  
Bontoc Campus  
Bontoc, Mountain Province

## PRE-CANVASS

[illegible]

**I have read and understood the Terms & Conditions stated above.**

**By signing this quote, I hereby agree and bind myself to the Terms & Conditions.**

Signature:

Printed Name:

Business/Trade Name: NORTHPOINT REVIEW AND TUTORIAL CENTER

Landbank Account No: \_\_\_\_\_

Tax Identification Num 650-733-844-000

Business Address: A-212, LOPEZ BUILDING, SECCION RD. KARAYANIHANI, EC.

Contact Number: 09166586473

Canvassed By:





Republic of the Philippines  
**MOUNTAIN PROVINCE STATE UNIVERSITY**  
Bontoc Campus  
Bontoc, Mountain Province

# PRE-CANVASS

[illegible]

**I have read and understood the Terms & Conditions stated above.**

**By signing this quote, I hereby agree and bind myself to the Terms & Conditions.**

Signature:

Printed Name:

Business/Trade Name: TUTORANK REVIEWS ACADEMY

Landbank Account No:

Tax Identification Num

Business Address: Long Ge Building, T. Alondo St., Baguio City

Contact Number: 09171541002

Canvassed By:





Republic of the Philippines  
**MOUNTAIN PROVINCE STATE UNIVERSITY**  
Bontoc Campus  
Bontoc, Mountain Province

## PRE-CANVASS

[illegible]

**I have read and understood the Terms & Conditions stated above.**

**By signing this quote, I hereby agree and bind myself to the Terms & Conditions.**

Signature:

Printed Name:

Business/Trade Name:

Landbank Account No:

Tax Identification Num

Business Address:

Contact Number:

Canvassed By:



Republic of the Philippines  
Department of Budget and Management  
PROCUREMENT SERVICE  
**CERTIFICATE OF PHILGEPS REGISTRATION**  
(Platinum Membership)

THIS IS TO CERTIFY THAT

**NORTHPOINT REVIEW AND TUTORIAL CENTER**

SESSION ROAD ,  
Baguio City , Benguet , CAR , Philippines

is registered in the *Philippine Government Electronic Procurement System (PhilGEPS)* on 11-Aug-2025 pursuant to Section 8.5.2 of the Revised Implementing Rules and Regulations of Republic Act No. 9184, otherwise known as the Government Procurement Reform Act.

This further certifies that **NORTHPOINT REVIEW AND TUTORIAL CENTER** has submitted the required eligibility documents in the PhilGEPS Supplier Registry as listed in Annex A, which document is attached hereto and made an integral part hereof.

For the purpose of updating this Certificate, all Class "A" eligibility documents covered by Section 8.5.2 of the Revised Implementing Rules and Regulations of Republic Act No. 9184 supporting the veracity, authenticity and validity of this Certificate shall remain current and updated. The failure by the prospective Bidder to update this Certificate with the current and updated Class "A" eligibility documents shall result in the automatic suspension of its validity until such time that all of the expired Class "A" eligibility documents has been updated.

By submitting this Certificate, the Bidder certifies:

1. the authenticity, genuineness, validity, and completeness of the copy of the original eligibility documents submitted;
2. the veracity of the statements and information contained therein;
3. that the Certificate is not a guaranty that the named registrant will be declared eligible without first being determined to be such for that particular bidding, nor is it an evidence that the Bidder has passed the post-qualification stage; and
4. that any finding of concealment, falsification, or misrepresentation of any of the eligibility documents submitted, or the contents thereof shall be a ground for disqualification from further participation in the bidding process, without prejudice to the imposition of appropriate administrative, civil and criminal penalty in accordance with the laws.

This Certificate is valid until 25-Aug-2026

Issued this 25th day of August 2025.

This is a system generated certificate. No signature is required.



Documentary Stamp Tax Paid Php 30.00  
Certificate Reference No: 202508-446755-914857604



## REMINDERS <sup>1</sup>

- *The PhilGEPS office shall not determine the eligibility of merchants. The PhilGEPS office's evaluation of the eligibility requirements shall be for the sole purpose of determining the approval or disapproval of the merchant's application for registration.*
- *A merchant's registration and membership in the GOP-OMR is neither contract-specific nor understood to be tantamount to a finding of eligibility. Neither shall the merchant's successful registration in the GOP-OMR be relied upon to claim eligibility for the purpose of participation in any public bidding.*
- *The determination of the eligibility of merchants, whether registered with the GOP-OMR or not, shall remain with the Bids and Awards Committee (BAC). The BAC's determination of validity of the eligibility requirements shall be conclusive to enable the merchant to participate in the public bidding process.*

SP



# List of Eligibility Documents

of  
NORTHPOINT REVIEW AND TUTORIAL CENTER

SESSION ROAD ,  
Baguio City , Benguet , CAR , Philippines

<b>DTI Certificate</b>	DTI Certificate Number : 5986937 Issued By / Signatory : ALFREDO E PASCUAL Registration Date : 25-Mar-2024 Expiration Date : 25-Mar-2029
<b>Mayors Permit</b>	Expiration Date : 31-Dec-2025 Permit Number : 10199942413058 Place of Issue : BAGUIO CITY Issued By / Signatory : BENJAMIN B. MAGALONG Issuance Date : 12-Mar-2025
<b>Tax Clearance</b>	Expiration Date : 06-Aug-2026 TCC Number : 02-008-08-06-R0914-2025-M Issued By / Signatory : IRENE A. GOZE Issuance date : 06-Aug-2025
<b>Audited Financial Statement</b>	Date of Filing : 15-Apr-2025 Current Asset : 951,552.00 Total Asset : 7,051,552.00 Current Liabilities : 129,425.00 Total Liabilities : 129,425.00 Name of Auditor : JONATHAN C. DONAEL BIR RDO Code : 08
<b>PCAB License</b>	Expiration Date : - Issued By / Signatory : Issuance Date : - License Number : License First Issue Date : - Principal Classification : Category :

JP





This certifies that

**NORTHPOINT REVIEW AND TUTORIAL CENTER**  
(REGIONAL)

CAR - CORDILLERA ADMINISTRATIVE REGION

is a business name registered in this office pursuant to the provisions of Act 3883, as amended by Act 4147 and Republic Act No. 863, and in compliance with the applicable rules and regulations prescribed by the Department of Trade and Industry.

This certificate issued to

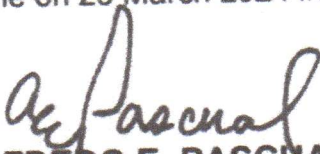
**ANDREA TONG-AN WENCESLAO**

is valid from 25 March 2024 to 25 March 2029 subject to continuing compliance with the above-mentioned laws and all applicable laws of the Philippines, unless voluntarily cancelled

In testimony whereof, I hereby sign this

**Certificate of Business Name Registration**

and issue the same on 25 March 2024 in the Philippines.

  
**ALFREDO E. PASCUAL**  
Secretary

**Business Name No.5986937**

This certificate is not a license to engage in any kind of business and valid only at the scope indicated herein.



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Documentary Stamp Tax Paid Php 30.00

  
CERTIFIED TRUE COPY

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City of Baguio

# PERMIT TO ENGAGE IN BUSINESS

BUSINESS PERMIT NUMBER

**10-1-99942-413058**

TRANSACTION TYPE

**RENEWAL**

LINE(S) OF BUSINESS

**- REVIEW CENTER**

--- NOTHING FOLLOWS ---

OWNER'S NAME

**WENCESLAO, ANDREA T.**

BUSINESS TRADENAME

**NORTHPOINT REVIEW AND TUTORIAL CENTER**

BUSINESS ADDRESS

**A-212, LOPEZ BUILDING, SESSION ROAD,  
KABAYANIHAN**

CONDITIONS FOR THE VALIDITY OF THIS PERMIT

1. This permit must be displayed in a conspicuous place within the business establishment.
2. This permit is not valid if there is/are any alteration/s, addition/s or erasure/s or the tax, fees/charges are not paid, as required under the existing ordinance.
3. Owner of business shall report within 20 days from retirement, abandonment, closure, discontinuance, and surrender of this permit to the Permits and Licensing Division and City Treasury Office.
4. This permit is subject to the compliance by permittee to all existing laws, ordinances, rules and regulations on the business, trade or calling granted to the permittee.
5. This permit is NON-TRANSFERABLE.

**ASSESSMENT DETAILS: #440030**

TOTAL AMOUNT

12,865.00

**PAYMENT DETAILS:**

OFFICIAL RECEIPT

DATE PAID

AMOUNT PAID

7823856

03/12/2025

12,745.00

CTC - 15956532

03/12/2025

355.00

OTHER PERMIT CONDITION(S)

- NONE

**CERTIFIED TRUE COPY**

**ALEX B. CABARRUBIAS**  
City Treasurer

**HON. BENJAMIN B. MAGALONG**  
City Mayor

2025

SANITATION STANDARD RATING  
DATE ISSUED  
EXPIRY DATE  
PRINT

SATISFACTORY  
03/12/2025  
12/31/2025  
M. VELASCO

#breathe  
**BAGUIO**





Bringing in Revenues  
for Nation-building

REPUBLIC OF THE PHILIPPINES  
DEPARTMENT OF FINANCE  
**BUREAU OF INTERNAL REVENUE**  
REVENUE REGIONAL OFFICE NO. 02 - CAR  
QF-TCC-01-01-2024.01

TCBP NO. 02-008-08-06-R0914-2025-M

# TAX CLEARANCE CERTIFICATE

(Pursuant to Executive Order No. 398)

**WENCESLAO, ANDREA TONG-AN**  
**(NORTHPOINT REVIEW AND TUTORIAL CENTER)**

Name of Taxpayer

212 BLDG A LOPEZ BLDG SESSION ROAD CORNER ASSUMPTION ROAD  
KABAYANIHAN BAGUIO CITY 2600

Address

**650-733-844-000**

Taxpayer Identification Number

This is to certify that the above mentioned taxpayer is eligible for issuance of this Tax Clearance Certificate having satisfied all the criteria set forth by the BIR as of the date of this certification pursuant to Revenue Regulations No. 8-2016, as amended.

Tax liabilities recorded after the aforesaid dates or outside the jurisdiction of this Office are not covered by this tax clearance.

Issued this 6<sup>th</sup> day of August 2025.

NOTE: THIS CERTIFICATE SHALL BE VALID AND EFFECTIVE FROM DATE OF ISSUE UNTIL AUGUST 05, 2025 ONLY OR UNTIL REVOKED FOR VIOLATION OF THE CRITERIA SPECIFIED UNDER REVENUE REGULATIONS NO. 8-2016, AS AMENDED AND REVENUE MEMORANDUM ORDER NO. 46-2016, WHICHEVER COMES EARLIER. THIS SHALL NOT BE USED ON SALES/TRANSFER OF REAL PROPERTIES. CERTIFICATION FEE OF P100 WAS PAID ON AUGUST 05, 2025 UNDER LBP PAYMENT TRANSACTION NO. Zc20250805105808715877. ANY ERASURE MADE ON THIS TCC SHALL RENDER IT NULL AND VOID.



*Irene A. Goze*  
**IRENE A. GOZE** 8/6/2025  
Chief, Collection Division



WARNING: Counterfeiting is punishable by law. For authenticity, please visit BIR website <https://www.bir.gov.ph/Tax-Clearance-List-Issued-TCC>. Tax Clearance Certificate (for bidding purposes) not listed/posted herein will be deemed to have originated from an illegal source.





**DR. EDGAR G. CUE**

University President  
Mountain Province State University  
Bontoc, Mountain Province

**Thru:**

**Bids and Awards Committee (BAC)**  
Mountain Province State University

Dear Sir,

Warm greetings of peace!

It is with great pleasure that I introduce the **Northpoint Review and Tutorial Center – Baguio (Formerly SLRC-Baguio)** and propose our renowned **LET Review Program**, tailored to support the success of your institution's students. With 35 years of experience in delivering high-quality review programs across major cities in the Philippines, NRC continues to be a trusted leader in the field. We are **accredited by the Commission on Higher Education (CHED) under CHED Permit No. 035-1, series of 2008**, further validating our commitment to excellence.

Recognizing the importance of thorough preparation for the **Licensure Examination for Professional Teachers (LET)**, we have developed a comprehensive review program designed by expert educators and professionals. Our instructors, graduates from the country's top universities, have achieved exceptional results in the Professional Teachers Exam, bringing valuable insights and strategies to help students excel.

**PROPOSED PROGRAM OUTLINE:**

We propose conducting the following key components during the academic year:

1. **Pre-Assessment:** This will be administered during the first semester to assess the students' current level of knowledge and identify areas that need improvement. This diagnostic test will help tailor the review sessions to the specific needs of the students.
2. **Post-Assessment:** At the end of the second semester, a final assessment will be conducted to measure the progress made by students and their readiness for the LET. This will provide valuable feedback on their areas of strength and those requiring further attention.
3. **In-House Weekly Review Sessions:** We also propose an in-school review session to be held once a week. These sessions will reinforce the learning materials and ensure that students are consistently preparing throughout the semester. This flexible in-house program allows for better integration with your institution's academic calendar.

**KEY FEATURES OF SLRC'S LET REVIEW PROGRAM:**

- **Comprehensive Review Program:** 256 hours of intensive review, covering essential topics and theories.
- **Majorship/Specialization Review:** Focused sessions on specific subjects, ensuring in-depth expertise.
- **Final Coaching:** Intensive coaching sessions designed to boost confidence and polish knowledge right before the exam.
- **Outcome-Based Competency Appraisal Program:** Practical and competency-focused reviews.
- **Simulated Testing:** Practice exams that mirror the actual LET format with detailed explanations.
- **Holistic Support:** Individual monitoring and progress tracking.
- **High-Impact Lectures:** Delivered by expert lecturers with comprehensive handouts and review materials.
- **FREE Diagnostic Test and Testmanship Seminar:** A diagnostic test and seminar to assess starting points and develop effective exam strategies.





**ALWAYS COMMITTED TO EXCELLENCE – SINCE 1989**  
**Accredited by the CHED with permit No 035-1, series of 2008**  
**Review Courses: Civil Service • Criminology • Nursing • Professional Teachers**  
Rm A-212 Lopez Building Session Road, Baguio City 2600, (074)422-5809/09098283403/09082044285

**PROGRAM DETAILS AND FEES:** We would be happy to provide detailed pricing information upon request, ensuring that the program is tailored to meet your specific requirements and budget.

**REVIEW SCHEDULE:** We will work with your institution to arrange a flexible review schedule that fits your students' needs. The weekly in-school review can be conducted during the weekdays or weekends, depending on what best suits your school.

**COMPLIMENTARY SEMINAR AND DIAGNOSTIC EXAM:**

As part of our partnership, we offer to conduct a complimentary seminar on "**Trends and Issues in the LET**" alongside a **Pre-LET Diagnostic Exam**. This will help assess students' competencies early on and ensure they are well-prepared for the LET.

We would welcome the opportunity to meet with you to discuss our LET Review Program further. This proposal highlights NRC's commitment to partnering with your institution, ensuring your students achieve their full potential and excel in their careers.

For additional information or to schedule a meeting, please feel free to contact us at (074) 422-5809, 0908-204-4285, or 0909-828-3403. Attached are the review program guidelines for your reference.

We look forward to the possibility of working with you in nurturing future educators.

Very truly yours,

**ANDREA T. WENCESLAO, RN**  
SLRC Baguio Branch Manager

**DR. ROGER POLO TONG AN, MAN, RN**  
SLRC CEO / President  
: Former Undersecretary of the Department of Health  
: Presently Health Consultant 19th Congress, House of Representatives  
: Office of the Appropriation Committee.





**ALWAYS COMMITTED TO EXCELLENCE – SINCE 1989**

**Accredited by the CHED with permit No 035-1, series of 2008**

**Review Courses: Civil Service • Criminology • Nursing • Professional Teachers**

**Rm A-212 Lopez Building Session Road, Baguio City 2600, (074)422-5809/09098283403/09082044285**

**OUR POWERFUL AND UNBEATABLE TEAM  
(REVIEW LECTURES AND SEMINAR GUEST SPEAKERS)**

**Intellectual Competencies**

- 1. Purposive Communication in English**  
Mrs. Heidee Marquez, LPT  
Mrs. Charisel Jeanne Casala, LPT
- 2. Malayuning Komunikasyon sa Wikang Filipino**  
Mrs. Veronica Ril-Salamat, LPT
- 3. Science and Technology**  
Mr. Bladimir Tibeb, LPT  
Prof. Illuminada Menzi, LPT
- 4. Mathematics**  
Prof. Benelisa Dio-as, LPT  
Dr. Jimmy Romero, LPT  
Dr. Jonas Depaynos, LPT

**Personal and Civic Responsibilities - (Readings in Philippine History and Society, The Life and Works of Rizal, Readings in Philippine History and Society)**

Prof. Raphael Lloyd Fernando, LPT

**Practical Skills Development - (The Contemporary World, Art Appreciation, Understanding the Self)**

Dr. Conchita Yumol, LPT, PhD  
Dr. Heidilyn S. Tolentino, LPT, PhD

**Teaching Profession- (Foundations of Teaching-Learning Process, The Professional Teacher)**

Prof. Deejae Quilala, RN, LPT, CSE, MAED  
Dr. Alex Arucan, RN, LPT, RM, PhD

**The Teacher and the School Curriculum, Methods and Strategies of Teaching, Educational Technology for Teaching and Learning**

Prof. Deejae Quilala, RN, LPT, CSE, MAED  
Dr. Alex Arucan, RN, LPT, RM, PhD

**The Child and Adolescent Learners and Learning Principles**

Prof. Deejae Quilala, RN, LPT, CSE, MAED  
Dr. Alex Arucan, RN, LPT, RM, PhD

**Assessment of Learning**

Mr. Carmelo Flores, LPT  
Prof. Albert Saul, LPT  
Dr. Ramir Austria, LPT

**Field Study and Teaching Internship**

Dr. Roldan T. Acuin  
Mr. Patrick Joseph De Ocampo, LPT





## SUMMARY OF LECTURE SUBJECTS AND TOPIC COVERAGE

SUBJECTS	COVERAGE
<b>Gen. Ed. Purposive Communication in English</b>	<ul style="list-style-type: none"> <li>✓ Use the English language with ease in effective communication.</li> <li>✓ Use the English language confidently for special purposes</li> </ul>
<b>Gen. Ed. Malayuning Komunikasyon sa Filipino</b>	<ul style="list-style-type: none"> <li>✓ Nagagamit ang wikang Filipino sa larangang akademiko</li> <li>✓ Nagagamit ang wikang Filipino sa iba't – ibang uri ng sulatin</li> </ul>
<b>Gen. Ed. Science and Technology</b>	<ul style="list-style-type: none"> <li>✓ Use scientific knowledge to explain natural phenomena and protect Earth's resources</li> <li>✓ Utilize understanding of science to illustrate how technology has become beneficial to Mankind.</li> </ul>
<b>Gen. Ed. Mathematics</b>	<ul style="list-style-type: none"> <li>✓ Exhibit competence in Mathematical concepts and procedures</li> <li>✓ Relate Mathematics with the real and the concrete through problems that occur in daily life</li> </ul>
<b>Gen. Ed. Personal and Civic Responsibilities</b>	<ul style="list-style-type: none"> <li>✓ Readings in Philippine History and Society</li> <li>✓ The Life and Works of Rizal</li> <li>✓ Ethics</li> </ul>
<b>Gen. Ed. Practical Skills Development</b>	<ul style="list-style-type: none"> <li>✓ The Contemporary World</li> <li>✓ Art Appreciation</li> <li>✓ Understanding the Self</li> </ul>
<b>Prof. Ed. Teaching Profession</b>	<ul style="list-style-type: none"> <li>✓ Foundations of the teaching-learning process</li> <li>✓ The Professional Teacher</li> </ul>
<b>Prof. Ed. The Teacher and the School Curriculum</b>	<ul style="list-style-type: none"> <li>✓ Demonstrate research-based knowledge of the concepts, theories and principles in curriculum planning, design, development and evaluation.</li> </ul>
<b>Prof. Ed. Methods and Strategies of Teaching</b>	<ul style="list-style-type: none"> <li>✓ Demonstrate knowledge of teaching strategies that build and enhance new literacies inclusive of multi-cultural, social, media, financial, cyber/digital, ecological, arts-and-creativity new literacies across the curriculum.</li> <li>✓ Prepare developmentally sequenced lesson plans with well aligned learning outcomes and competencies based on K-to-12 spiral curriculum requirement.</li> <li>✓ Utilize the concepts of new literacies in the 21st century (globalization and multi-cultural literacy, social literacy, media literacy, financial literacy, cyber literacy, digital literacy, eco literacy, arts and creativity literacy, interdisciplinary explorations and other teaching strategies) and shared cultural practices across learning areas.</li> </ul>
<b>Prof. Ed. Educational Technology</b>	<ul style="list-style-type: none"> <li>✓ Employ teaching strategies, methods, instructional materials and technology, classroom management techniques appropriate to subject areas and inclusive of learners from indigenous groups.</li> <li>✓ Demonstrate skills in developing and using a variety of conventional and non-conventional resources including Information and Communication Technology to address learning goals and needs of various learners</li> </ul>
<b>Prof. Ed. The Child and Adolescent Learners and Learning Principles</b>	<ul style="list-style-type: none"> <li>✓ Head start for Toddlers, Child and Adolescent</li> </ul>
<b>Prof. Ed. Assessment of Learning</b>	<ul style="list-style-type: none"> <li>✓ Validating theoretical knowledge in the actual assessment of learning</li> </ul>
<b>Prof. Ed. Field Study and Teaching Internship</b>	<ul style="list-style-type: none"> <li>✓ Documentation of Experiential Learning</li> <li>✓ Action Research</li> </ul>
<b>TOTAL NO. OF HRS. :</b>	<b>152+ hrs</b>

NOTE: The numbers of hours reflected above are number of hours allotted for lectures and will be added with more number of hours for the POST TESTS, SIMULATED EXAMINATION and Rationalizations of the Examinations.





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**93.20%**  
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**TOP 7**



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LICENSURE EXAMINATION FOR PROFESSIONAL TEACHERS  
SEPTEMBER 2023 PASSER



**ST. LOUIS**  
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**92.80%**  
**JOLO S. RIAN**  
VALUES EDUCATION

**TOP 10**



**BICOL UNIVERSITY-DARAGA**





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**2**

85.60%

LET SEPTEMBER 2011

**JERMAINE  
ALONZO**

Laguna State  
Polytechnic University



TOP  
**3**

88.00%

LET SEPTEMBER 2012

**JANE ERICA  
GALVE**

LIPA CITY COLLEGE



TOP  
**4**

86.00%

LET SEPTEMBER 2015

**CRITINE  
JOY PARAN**

LAGUNA COLLEGE



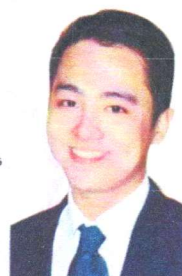
TOP  
**5**

88.80%

LET SEPTEMBER 2015

**MARK  
ANGELO  
CALABIA**

SAN PABLO  
COLLEGES



TOP  
**7**

91.40%

LET JANUARY 2022

**MARK  
TEOFIL  
MISSION**

PAMANTASAN NG  
LUNSOD NG SAN PABLO



TOP  
**8**

88.60%

LET SEPTEMBER 2013

**PRINCESS  
AGPOON**

MANUEL S. ENVERGA  
UNIVERSITY  
FOUNDATION, INC.



TOP  
**10**

86.40%

LET SEPTEMBER 2017

**TEODIRICO  
MERCENE**

RIZAL COLLEGE OF TAAL



TOP  
TOP  
**10**

85.60%

LET SEPTEMBER 2011

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MARCO**

LAGUNA COLLEGE







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BAMBA, MARY GRACE M.	BATAAN PENINSULA STATE UNIVERSITY	TOP 1
BERNARDINO PAULO I.	SLRC - DAVAO	TOP 1
BOLAYO, JUDY ANN K.	SAINT LOUIS UNIVERSITY	TOP 1
BONTOL, CLAIRE M.	ILIGAN MEDICAL CENTER COLLEGE	TOP 1
BUSBUS, EULA MAE C.	UNIVERSITY OF MINDANAO	TOP 1
DE ASIS, MICHAEL	UNIVERSITY OF MINDANAO-PANABO	TOP 1
ESTRADA, CHARISSA JOY B.	BROKENSIRE COLLEGE	TOP 1
LOSABIA, JAYLORD S.	UNIVERSITY OF SAN AGUSTIN	TOP 1
MARQUEZ, MARK ANGELO H.	NOTRE DAME OF TACURONG	TOP 1
MIRANDA, MIRIAM	GOLDEN HERITAGE POLYTHICNIC COLLEGE	TOP 1
MONTEFALCON, MARILOU	SLRC-DAVAO	TOP 1
NOTARIO, HERMIGILDA	NORTH VALLEY COL. FOUNDATION	TOP 1
PAGTULON-AN, EDUARD A.	SLRC - DAVAO	TOP 1
PARAGUA, YVETTE S.	ATENEO DE DAVAO UNIVERSITY	TOP 1
REYES, DAISY B.	XAVIER UNIVERSITY	TOP 1
SOTELO, BERNARD IAN B.	COTABATO MEDICAL FOUNDATION COLLEGE	TOP 1
SUMUCAT, ANDREA NICOLE V.	UNIVERSITY OF NEGROS OCCIDENTAL RECOLETOS	TOP 1
TABAÑERA, MARICRIS D.	UNIVERSITY OF SOUTHEASTERN PHILS. - TAGUM	TOP 1
ALONZO, JERAMAIN D.	LAGUNA STATE POLYTECHNIC UNIVERSITY	TOP 2
BANLASAN JR., CARMELO	SLRC - DAVAO	TOP 2
BANZUELA, RAYMUND GERARD	SLRC - DAVAO	TOP 2
BATAO, BENJELITA L.	UNIVERSITY OF MINDANAO	TOP 2
BAUTISTA, DAFFODIL GAYLE L.	RAMON MAGSAYSAY MEMORIAL COLLEGES	TOP 2
CAÑETE, JUBILEE B.	UNIVERSITY OF SOUTHEASTERN PHILS.-DAVAO	TOP 2
DY, DIAHANN S.	CEBU NORMAL UNIVERSITY	TOP 2
ESCOTON, BAYANI NIÑEL	USEP-TAGUM COLLEGE	TOP 2
FALCULAN, KATHLEEN Y.	UNIVERSITY OF MINDANAO	TOP 2
FALCULAN, THERESA Y.	UNIVERSITY OF MINDANAO	TOP 2
VILLADOLID, ZARINA I.	UP DILIMAN	TOP 2
GALVE, JANE ERICA B.	LIPA CITY COLLEGES	TOP 3
ALIMBON, JEMER ANDOYO	UM-TAGUM COLLEGE	TOP 3
ALIPIO, ALDEMEIR P.	RAMON MAGSAYSAY MEMORIAL COLLEGES	TOP 3
BELEN, BAROY JOHN O.	UNIVERSITY OF ST. LASALLE	TOP 3
BULACJA, ROSANIE G.	BAGO CITY COLLEGE	TOP 3
CABRERA, MICHAEL C.	SLRC-MANILA BRANCH	TOP 3
CALIMOT, ANTONETTE FELIZ A.	CEBU NORMAL UNIVERSITY	TOP 3
CRUZ, MARIA SOPHIA FRANCISCA	OUR LADY OF FATIMA COLLEGE-QC	TOP 3
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TOLENTINO, ANTONIO	UM-TAGUM COLLEGE	TOP 3
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ABID, JOB RYAN	PALAWAN STATE UNIVERSITY	TOP 7
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DALIPE, ABYGAIL MAE P.	UNIVERSITY OF MINDANAO	TOP 7
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GAIT, JENNIFER B.	VELEZ COLLEGE	TOP 7
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LONGOS, KEN CLYDE	UM-TAGUM COLLEGE	TOP 7
MENESES, JERICO R.	CHINESE GENERAL HOSPITAL	TOP 7
MONTERO, JONA DHE	SULTAN KUDARAT STATE COLLEGE	TOP 7
OGWON, JULAILA B.	UNIVERSITY OF MINDANAO	TOP 7
QUEZON, NOMER	SLRC - DAVAO	TOP 7
REQUIROSO, CAYCI ROANNETE C.	CEBU GENERAL HOSPITAL	TOP 7
RODA, NEIL JAY	MINDANAO STAE UNIVERSITY	TOP 7
SERATO, NORIEL R.	BROKENSIRE COLLEGE	TOP 7
TALAN, JESSA MAE	CATADUANES STATE UNIVERSITY	TOP 7
TORREGOSA, ELOISA MAY C.	NEGROS ORIENTAL STATE UNIVERSITY	TOP 7
VELEZ, JONAH MAREL	SLRC - DAVAO	TOP 7
VERSOZA, KATHERINE	UNIVERSITY OF MINDANAO	TOP 7
VICENCIO, PRETZEL E.	BUTUAN DOCTOR'S COLLEGE	TOP 7
VILLARMA, JOANNE M.	ATENEO DE DAVAO UNIVERSITY	TOP 7
YLANAN, MARIEL ANGELICA P.	UNIVERSITY OF ST. LASSALE	TOP 7
ZAMORA, MARY JUDEE P.	BROKESHIRE COLLEGE	TOP 7
ABRIGO, CARLA MAE B.	SILIMAN UNIVERSITY	TOP 8
AGPOON, PRINCESS	MANUEL S. ENVERGA UNIVERSITY	TOP 8
AGOR, KEITH LEE C.	SLRC - DAVAO	TOP 8
ALA, ROMERO	ADVENTIST UNIVERSITY OF THE PHILIPPINES	TOP 8
ALENSUB, SONIA M	SLRC - DAVAO	TOP 8
ALICASAN, JOHARE R.	LAKE LANAOG COLLEGE INCORPORATED	TOP 8
ANG, RAYMUND	UNIVERSITY OF SAINT LA SALLE	TOP 8
BAYLOSIS, GINA M.	XAVIER UNIVERSITY	TOP 8
BORIDOR, RICA MARIE G.	SLRC - DAVAO	TOP 8
BRIONES, MA. TERESA	SLRC - DAVAO	TOP 8
CAJIGAS, STEPHEN PAUL G.	SLRC - DAVAO	TOP 8
CASINGAL, AMANDA RIEL C.	MANILA ADVENTIST COLLEGE	TOP 8
CHENG, KAREN L.	XAVIER UNIVERSITY-CAGAYAN	TOP 8
DAMASING, MA. FELIZA	XAVIER UNIVERSITY	TOP 8
DESIDERIO, MIKA MARIE S.	VELEZ COLLEGE	TOP 8
DIONESIO, JAN NADINE M.	SLRC - DAVAO	TOP 8
ESMERO, RYALE ELLAINE B.	CEBU NORMAL UNIVERSITY	TOP 8
GENELSA, JOHN LLOYD D.	CEBU DOCTORS UNIVERSITY	TOP 8
GUARDIA, GERRY F.	SLRC - DAVAO	TOP 8
GUMOBAO, ROMEL T.	UNIVERSITY OF MINDANAO	TOP 8
GUTIERREZ, EDWIN OSCAR JR.	ATENEO DE DAVAO UNIVERSITY	TOP 8
HANGAD, MARIA LINA M.	WESTERN NEGROS COLLEGE-BACOLOD	TOP 8
HERNANDEZ, HERNESA T.	XAVIER UNIVERSITY-CAGAYAN	TOP 8
ISLA, DIANAMARIE J.	PAMANTASAN NG LUNGSOD NG MAYNILA	TOP 8
JACINTO, JOHN WAYNE V.	JOSE RIZAL MEMORIAL STATE UNIVERSITY-DAPITAN	TOP 8
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